SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS

I. TITLE OF COURSE: CJ1503- Introduction to Law Enforcement

II. COURSE DESCRIPTION: Three **credit hours**
Three credit hours of lecture and Zero **credit hours of lab per week.**

This course introduces the student to the history and major functions of law enforcement agencies. Emphasis is placed on police interactions with society and within law enforcement agencies.

EduKan course number: CJ211

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: None

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

The Criminal Justice program at Seward County Community College provides students with the opportunity to develop and enhance their skills in the criminal justice field through educational and technical instruction

IV. TEXTBOOK AND MATERIALS:

 Hess, Kären, Christine Hess Orthmann and Henry Lim Cho. Introduction to Law Enforcement and Criminal Justice, 12th Ed., Boston: Cengage Learning, 2018.

V. SCCC OUTCOMES

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life
2: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

VI. COURSE OUTCOMES:

 At the completion of this course students should demonstrate an understanding of law enforcement from a historical, philosophical and practical point of view. The student will demonstrate their understanding of the subject by demonstrating at least 70% competency of the topics to be covered, including:

1. Discuss the history and evolution of law enforcement, comparing the early history with today's law enforcement.

2. Discuss the philosophy of and various operations involved in law enforcement.

3. Explain police culture and personality, identifying the various factors contributing to this.

4. Identify and explain the various operations and procedures within law enforcement agencies.

5. Demonstrate an understanding of technology in relation to law enforcement practices.

VII. COURSE OUTLINE:

 The student will demonstrate their understanding of the subject by demonstrating at least 70% competency of the topics to be covered, including:

1. Discuss the history and evolution of law enforcement, comparing the early history with today's law enforcement.

2. Discuss the philosophy of and various operations involved in law enforcement.

3. Explain police culture and personality, identifying the various factors contributing to this.

4. Identify and explain the various operations and procedures within law enforcement agencies.

5. Demonstrate an understanding of technology in relation to law enforcement practices.

VIII. INSTRUCTIONAL METHODS:

1. Class Lectures
2. Group Discussion
3. In Class assignments
4. Demonstrations

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Whiteboard
2. Videos/DVDs
3. Internet
4. Textbook
5. Practical exercise materials

X. METHODS OF ASSESSMENT:

Outcome 1.
1. Will be assessed through assigned reading material and electronic research.

Outcome 2.
1. Will be assessed through various assigned projects.

Outcome 5.
1. Will be assessed through projects requiring evaluation and application of course material

such as exams, quizzes and verbal and written assignments.

XI. ADA STATEMENT:
Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobble Academic building, room 149 A.

Syllabus Reviewed: 12/13/2021